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## Program Description

### Concept

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The goal of the MIL is to enhance the quality of teaching and learning through

- faculty-designed classroom research projects focused on issues of student learning
- reflective teaching
- dialogue about the scholarship of teaching and learning.

### Model

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The MIL was modeled after the Pew National Fellowship Program for Carnegie Scholars. It encompasses the following elements:

#### Community

- 6 current fellows, past fellows, and a program manager.

#### Projects that

- focus on teaching for understanding;
- investigate how and under what conditions students learn;
- can be tested with students;
- can be documented and made public;
- contribute to the scholarship of teaching and learning in a discipline;
- have implications beyond an individual classroom.

#### Events

- Summer Retreat
- Fall and Spring Seminars
- Monthly meetings
- Conference attendance and participation

#### Resources

- Release time
- Travel to national conferences
- Book allowance
- Reference library
- MCLI expertise

### Scholarship of Teaching and Learning

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"For an activity to be designated as scholarship, it should manifest at least three key characteristics: it should be public, susceptible to critical review and evaluation, and accessible for exchange and use by other members of one's scholarly community."

-- Lee Shulman

President, The Carnegie Foundation For the Advancement of Teaching

During their year-long fellowship, [MIL Fellows \(/mil/fellows\)](#) engage in the scholarship of teaching and learning through projects and participation in the SoTL community. The Fellows' projects address issues that are recognized as important by their peers and disciplinary/professional communities and that focus on how students learn key concepts in various disciplines. The Fellows' participation includes a cohort update each month, a retreat each semester, and an MIL annual retreat.

MIL Fellows contribute to the scholarship of teaching and learning by attending national conferences where they discuss and publicize their work. At the end of their fellowship, MIL Fellows share their experiences and findings with incoming MIL Fellows, colleagues at their colleges, and their peers on a national level through presentations, discourse, and publications.

## Background

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The concept for the MIL evolved from conversations with the [learning@maricopa.edu](mailto:learning@maricopa.edu) (<http://www.mcli.dist.maricopa.edu/learning/>) Team and the [Carnegie Foundation for the Advancement of Teaching](http://www.carnegiefoundation.org/) (<http://www.carnegiefoundation.org/>).

The MIL Fellowship is modeled after the Pew Scholars National Fellowship Program, a Project of the Carnegie Foundation for the Advancement of Teaching.