



[Login](#) to view your proposals

EMCC Grants

Pilot Program Spring 2009

Overview

The purpose of the EMCC Learning College Grants is to support innovative projects that are designed to improve, advance, and enrich student learning through employee collaboration. These projects are supported on a one-time basis in the form of stipends or reassigned time for faculty. Qualifying proposals range from formative ideas that explore learning concepts to fully tested models ready to be adopted and disseminated. **Before** submitting your proposal, you are **required** to discuss your project idea with your Division Chair and Dean.

We especially encourage faculty and/or staff collaboration within and across divisions, although proposals from individuals will be considered.

Eligibility

- All faculty--residential, adjunct, one-year-only (OYO), and one-semester-only (OSO)--and administrators, and staff are eligible to apply.
- Adjunct faculty and one-year-only faculty should team up with a residential faculty member or department/division chair to provide an on-campus contact for the grant. Inclusion on a learning grant application does not guarantee future employment with EMCC or MCCD.
- **Note:**Salaries for faculty participating in one or more grants cannot exceed the replacement value of three load hours of reassigned time or the equivalent dollars on extended contracts in one fiscal year. Adjunct faculty and staff will be eligible for **stipends** only.

Timeline

These projects will be implemented between the first day and last day of the Spring Semester.

How to Apply

- Complete Learning Grants Application

Review and Notification

Applications will be reviewed based on the merits of the proposed project and available funds. Projects will be selected by the CTL Advisory Committee, an interdisciplinary group consisting of faculty and administrators from across the College.

Awardees can expect notification on your grant application in early December.

Meetings, Reports, and Sharing

- Grant recipients will meet as a group in the CTL during January and during March to discuss their projects.
- Recipients must submit a one-page report at the end of the academic year that details the results of the project and provide a copy (digital and physical) of any materials that were produced.
- Grant recipients will be required to use the assessment tools developed at EMCC (e.g., submit at least one SACCEZ form relating to the project).
- These reports will be disseminated at the CTL Advisory Committee meeting and posted on the CTL website.
- A plan to share the findings and results with the EMCC community (e.g., a presentation in the CTL or a workshop). In addition, plans for sharing the project with the larger community are also encouraged.
- Awardees that do not attend meetings, submit the final report, or share the findings will not be eligible for future Learning College Grants.
- Priority will be given to applicants who have not received a Learning College Grant the previous year.

[Learning College Grant Rubric](#)(pdf)

[Back to main page](#)