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Student Academic Achievement Committee (SAAC) EZ

Title for this Assessment	SOC101 Common Assignment
Short Description	SOC 101 students were given a common assignment at the end of the Spring 2010 semester
Courses or Programs	SOC 101
Semester of Assessment	Spring 2010 Fall 2010 Fall 2010 Fall 2010 Spring 2011 Spring 2011 Spring 2011 Spring 2011 Spring 2011 Spring 2011 Spring 2011 Spring 2011
Last Action	Wednesday, June 22, 2011
Start Date	Thursday, July 15, 2010

Spring 2011**What outcomes will be assessed?**

Please see Spring 2010 SOC 101 Team EZ form.

Assessment Tool - What instrument will be used for the assessment?

Please see Spring 2010 SOC 101 Team EZ form.

Assessment Tool Supplement**Data**

Please see attachment.

Data Supplement[62-soc101commonspring2011data.docx](#)**Analysis: How did they do?**

Please see attachment.

Analysis Supplement[62-SOC101commonspring2011feedback.docx](#)**Team discussion/Improvement plans (if needed)**

We will continue to use this assessment for academic year 2011-2012. When Olga returns from sabbatical, we will meet as a team to discuss.

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Analysis Supplement

Team discussion/Improvement plans (if needed)

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Data Supplement**Analysis: How did they do?****Analysis Supplement****Team discussion/Improvement plans (if needed)****Spring 2010****What outcomes will be assessed?**

The following learning outcomes for SOC 101 will be assessed: 1. Understand the social science research process 2. Become more socially aware of the world 3. Become more interested in social activism, in other words, being involved in the global community 4. Develop a sociological imagination, in other words, critical thinking of social issues 5. Be able to communicate ideas about social issues through writing

Assessment Tool - What instrument will be used for the assessment?

The following is attached: 1. the assignment questions 2. the rubric to grade the assignment

Assessment Tool Supplement

[13-SOC101 Team EZ Questions and Rubric Fall 2009finalversion\[1\].doc](#)

Data

Sociology instructors copied and submitted the assignments to the Sociology evening supervisor. Here are the statistics for each course: Liz Foley Median - 77 out of 110// standard deviation high - 99.85// Standard deviation low- 54.15//Stand deviation of 22.85 Barbara Romero Highest -- 100//Lowest -- 75//Median 85 Ann Roselle Average 74.28//Median 78.20//Standard Deviation 18.34 Patrick Crowley Hybrid Course Average 74.87//Median 90.00//Standard Deviation 36.06 Online Course Average 85.52//Median 95.00//Standard Deviation 28.89 Daniel Boudon median score 80//average score 87.5//mode 80

Data Supplement**Analysis: How did they do?**

Sociology instructors were happy with the results. Students completed the assignments, followed directions and demonstrated sociological thinking. The learning outcomes were met. One instructor noted that his hybrid students did better than the online students.

Analysis Supplement**Team discussion/Improvement plans (if needed)**

The team discussed the SOC 101 common assignment and decided to continue with the assessment for the Fall 2010 semester. The instructors would like to use the assessment in Week 14 instead of waiting for the end of the semester.

Fall 2010**What outcomes will be assessed?**

Please see Spring 2010 SAAC Team EZ form

Assessment Tool - What instrument will be used for the assessment?

Please see Spring 2010 SAAC Team EZ form

Assessment Tool Supplement**Data**

Barbara Romero: Results for the common assessment Section 21738 the average was 162 out of 200 points, median was 200. Results for the common assessment Section 21742 the average was 151 out of 200 points, median was 190. Iris Love: Statistics Count 26 Minimum Value 0.00 Maximum Value 200.00 Range 200.00 Average 192.31 Median 200.00 Standard Deviation 38.46 Variance 1479.29 Candace Bailey: Count 19 Minimum Value 0.00 Maximum Value 102.00 Range 102.00 Average 28.53 Median 0.00 Standard Deviation 38.79 Variance 1504.88 Patrick Crowley; ColumnCourse assessment (Assignment) Points Possible100 Description Statistics Count 24 Minimum Value 0.00 Maximum Value 110.00 Range 110.00 Average 70.08 Median 94.50 Standard Deviation 45.65 Variance 2084.33 Status Distribution Null 0 In Progress 0 Needs Grading 0 Exempt 0 Grade Distribution >100 9 90 - 100 5 80 - 89 2 70 - 79 1 60 - 69 0 50 - 59 0 40 - 49 0 30 - 39 0 20 - 29 0 10 - 19 0 0 - 9 7 < 0 0 Column Details ColumnCourse assessment (Assignment) Points Possible100 Description Statistics Count 17 Minimum Value 79.00 Maximum Value 110.00 Range 31.00 Average 98.94 Median 102.00 Standard Deviation 9.35 Variance 87.35 Status Distribution Null 7 In Progress 0 Needs Grading 0 Exempt 0 Grade Distribution greater than 100 9 90 - 100 5 80 - 89 2 70 - 79 1 60 - 69 0 50 - 59 0 40 - 49 0 30 - 39 0 20 - 29 0 10 - 19 0 0 - 9 0 less than 0 0

Data Supplement**Analysis: How did they do?**

Faculty are satisfied with student results.

Analysis Supplement**Team discussion/Improvement plans (if needed)**

We will present at the SAAC Assessment Week during April 2011 for any feedback and suggestions. We will also incorporate more faculty feedback in the Spring 2011 SAAC EZ form.

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Assessment Tool Supplement
Data
Data Supplement
Analysis: How did they do?
Analysis Supplement
Team discussion/Improvement plans (if needed)

