



## *Building a Learning College* **Strategic Directions & Institutional Priorities** **2010 to 2013**

### **Direction I: Maximizing Student Success**

*Estrella Mountain will create and expand learning-centered programs and strategies that support the success of students.*

Priorities:

- ❖ Expand programs and services to support the success of underprepared and developmental education students
- ❖ Foster student engagement campus wide
- ❖ Enhance career and educational planning
- ❖ Create a systemic approach to recruiting and retaining students for optimal college enrollments (agreed upon by Leadership Council)

*Assigned Administrator: Bryan Tippett, Chairs: Jeff Miller and Laura Dulgar*

### **Direction II: Creating a Culture of Assessment**

*Estrella Mountain will commit to assessing and documenting learning outcomes across divisions that result in strategies to improve learning.*

Priorities:

- ❖ Strengthen assessment of learning outcomes at the college, program, and course level to ensure accountability and continuous improvement
- ❖ Integrate learning college principles in program evaluation processes
- ❖ Incorporate community and student input as part of the assessment process

*Assigned Administrator: René Willekens, Chairs: Michelle Breaux and Erik Huntsinger*

### **Direction III: Creating an Organizational Culture that Supports Learning**

*Estrella Mountain will cultivate an organizational culture where policies, programs, practices, and employees support learning as the major priority. This includes professional development programs and diversity initiatives that prepare all employees to become more effective facilitators of learning.*

Priorities:

- ❖ Expand employee learning and development opportunities in support of the learning college principles
- ❖ Commit to continuous pedagogy improvement
- ❖ Develop innovative employee recognition programs
- ❖ Recruit and hire employees to support the learning college
- ❖ Improve communication with internal and external communities
- ❖ Commit to a culture of accountability

*Assigned Administrators: Clay Goodman & Sylvia Orr, Chairs: Erin Blomstrand and Ralph Campbell*



### **Direction IV: Creating Dynamic Environments that Support Student Learning**

*Estrella Mountain will promote and support the expansion of dynamic learning environments that improves student learning through the effective use of information technology and teaching pedagogies.*

Priorities:

- ❖ Increase student engagement, learning, and success through *research, design, and use* of appropriate technology
- ❖ Enable, support, and expand faculty and staff innovation that supports improvements in student learning, retention, and success
- ❖ Use appropriate innovative technology to increase access to learning for students, faculty, staff, and community
- ❖ Research, position, and utilize technology to create effective solutions to higher education challenges (e.g., access, learning, security, customer service)
- ❖ Research, plan, and respond to increasing demand for specialized learning environments

*Assigned Administrators: Debbie Kushibab & Joyce Jackson, Chair: Rich Marmon and Polly Miller*

### **Direction V: Maximizing Partnerships and Resources to Support Learning**

*Estrella Mountain will maximize existing partnerships and resources (capital and human), while continuing to pursue new opportunities to support learning.*

Priorities:

- ❖ Enhance planning and cultivate resource development in support of learning
- ❖ Seek and nurture partnerships that further the vision, mission, and values of the college
- ❖ Participate in sustainable practices that provide long-term resource savings and positively impact the community

*Assigned Administrators: Sue Tavakoli & Rey Rivera, Chair: Adolfo Gamez*

*Adopted by Leadership Council on September 8, 2010.*