

E-LEARNING



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Program Development

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E-Learning at EMCC

Eighteen members of the Estrella Mountain Community took eight months (November 11, 2001 - June 2, 2002) to conduct a broad investigation into the best practices related to learning with technology.

The Charge Statement from the College's Senior Leadership stated that the [E-Learning Task Force](#) shall, consider all relevant aspects of E-Learning so that EMCC charts the right course in the rapidly expanding world of educational technology.

The E-Learning Advisory Committee meets the second Wednesday of each month in the Center for Teaching and Learning in Montezuma Hall. Committee agendas, minutes, and resources are available through the Committee's Blackboard page. Continuous improvement and assessment is the task of the E-Learning Advisory Committee.

The purpose of the [Learning Outcomes Assessment](#) process document is to promote continued excellence in teaching and learning by assessing the effectiveness of instruction and services and determining the scope of competence for the student learning outcome(s) (abilities).

Best Practices

Expanding Our Community with Blended Learning Programs

Estrella Mountain Community College (EMCC) was awarded \$250,000 from the Alfred P. Sloan Foundation to establish a Localness Blended Learning project. This project, Expanding Our Community, will significantly change the college and its relationship to the region by increasing access for our Local Segment (approximately 75% of our student body; those who are part-time and have family and/or work obligations). These students will have increased access to the Speech Language Pathology Assistant, Teacher Education, and the Associate degree programs and reduced time to degree award. Leveraging these funds with extensive college resources, EMCC faculty will redesign three associate degree programs, a total of thirty three courses, and offer them in a coordinated combination of online, face-to-face, and blended courses, forming a comprehensive Local Segment initiative.

EMCC Strategic Priorities and Direction	Sloan-c "The Five Pillars"	Learning College Themes
Maximizing Access	Access	Technology
Creating Dynamic Learning Environments	Learning Effectiveness	Learning Outcomes
	Student Satisfaction	Underprepared Students
Recruiting and Retaining Quality and Diverse Employees	Faculty Satisfaction	Staff Recruitment & Development
Resources for Growth	Cost Effectiveness and Institutional Commitment	
Maximizing Collaboration		Organizational Culture
Developing Strong Identity		

E-Learning Development

OPIE Annual Enrollment Data Reports

Student Voices: Week 4/15 User Experience Surveys

RELATED RESOURCES

[Blackboard Login](#)
[Journal of Online Learning and Teaching](#)
[My.maricopa.edu](#)

EMCC LINKS

[Blackboard Support](#)
[Center for Teaching and Learning](#)
[Register for Classes](#)
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CONTACT US

Phone: 623 935 8340
Fax: 623 935 8485

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In Person:
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3000 North Dysart Road | Avondale, AZ 85392
623 935 8000

